Exercising Godly Influence: Values & Expressions (Leader's Notes and Answer Key – Handout Below)

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Values & Expressions

In spiritual friendship and accountability, it is important for us to:

- 1. Correctly using Scripture, articulate all values under Jesus' Lordship
- 2. Hold multiple values in tension
- 3. Understand that a value can have multiple faithful expressions
- 4. Emphasize a value strongly, and allow for the appropriate level of freedom in its expression

Case Studies

What would your process be in these situations? And how would you advise these people? Assume high trust between you and the student.

1. One of your friends tells you that she hasn't spoken with her roommate in over a week. You know that her roommate is not a Christian. The conflict seems to revolve around noise level, having friends over, courtesy, and mismatching schedules. She has tried to work things out with her roommate before, but they've not been able to agree thus far.

All relevant values, and relevant Scripture	How some values may be in tension	Is there more than one possible faithful expression for each value? What are they?
Evangelism: (e.g. Mt.28:16-20, Lk.24:44-49) above all else, the non-xian roommate needs Jesus and a good witness to him Reconciliation: (Rom.12:18, Mt.5:21-26) Healthy interpersonal relations are vital.	No real tensions, but excessive and prolonged anger will prevent evangelism and reconciliation from happening	Valuing reconciliation and evangelism does not mean that they have to live together. Ultimately, next year, the two of them could choose to not room together. But this is to be done in a way that the Christian roommate can still be friends with the non-Christian roommate.
Feeling legitimate anger: (Eph.4:26) To have self-respect and an appropriate level of love for oneself. Excessive and prolonged anger will prevent evangelism and reconciliation from happening.		One consideration, though, is that she should not leave her roommate in a bad financial situation by leaving mid-year and putting it on her to find another roommate. High priority is to be given to existing commitments.

2. A friend of yours, one of the best musicians, decides to step off the worship team. He wants to be a part of a theatre group putting on a play. The group was really excited about him being a part of the team.

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Evangelism : (e.g. Mt.28:16-20, Lk.24:44-49) Proclaiming Jesus' lordship – it's important to view all situations and friendships as open to evangelism. If the student wants to do something with non-xians where he doesn't have to think about evangelism, then he needs to be challenged about that. If the student is going into	Evangelism vs. leadership development	Evangelism has more than one expression: He can do evangelism in the theatre group or as part of the worship team, or both.

theatre with a desire to do evangelism, then this would be a	Leadership development
good choice, as consistent with the value of evangelism as	has more than one
staying on the worship team.	expression: If you are
	willing to spend the extra
Leadership Development (e.g. Jesus and the disciples -	time to mentor him, it can
Lk.5:1-11, Paul and Timothy - 2 Tim.1:6): Worship	also happen outside of the
leading needs development, just like many other gifts and	formal team structure (read
skills.	a book together, debrief
	events, etc.)
Effective Time Management (Eph.5:15-20, Rom.13:8-	
13): Is it possible for this person to do both without	Inquire about the time
getting burned out? Could he cut out TV watching, etc.?	management questions.

3. A friend says that he wants to make a lot of money as a doctor so he can fund overseas missions.

All relevant values, and relevant Scripture	How some	Is there more than one
	values may	possible faithful
	be in	expression for each
	tension	value? What are they?
Evangelism & Missions (e.g. Mt.28:16-20, Lk.24:44-49): The guy	No values	All the values have
has/is developing a heart for God's heart for the world (global	in tension,	multiple
missions)! One question, though, is whether he has considered	but values	expressions.
whether he should go overseas himself, rather than only fund other	need to be	
efforts. And what about missions here on campus? What better way	clarified	Also, you have to
to get trained?	so his	look at the spiritual
	response	momentum of this
Generosity (Lk.21:1-4): He also has a desire to be generous! But he	can be	person. If last week
may have a distorted view of how God sees it: God does not see the	understood	he was saying, "I
absolute dollars, but the dollars relative to what we have and make,	when there	just want to make a
like Jesus valued the poor widow giving 2 coins. Thus, from Jesus'	is clarity.	lot of money," and
perspective, he does not have to make and give a lot of money, which		now he's saying this,
would trap him in cycles of dependence on his paycheck.		then praise God and
		encourage your
Contentment in one's position (Lk.12:13-34, Acts 3:1-10, 1		friend! But if this
Cor.7:17-35): He could be a doctor if he is skilled enough, but he		person was saying
does not necessarily need to be a doctor either. His ambition could be		that he'd personally
unhealthy, too. People need to be content with their level of ability		go overseas until a
and not push themselves to reach a goal that is only possible at the		conflict occurred
cost of lots of other things. Obedience in the future is not a substitute		with his parents,
for obedience now.		then he might be
		backing off into a
Parents : This is only a possibility – see the explanation on the right.		comfortable place.
If he is in conflict with his parents about this, and if parental approval		_
is an issue, then the question is, 'If this is not the issue that will cause		
Jesus to redefine the relationship between you and your parents, then		
what will?' This, too, is a lordship of Jesus issue. Jesus wants to be		
lord directly over him, not through his parents.		

4. A friend goes on spring break urban plunge and is thoughtfully convicted. At the same time, she says that she's not sure if she wants to do urban ministry because it seems too demanding. (Alternatively, she spends time with a Christian inner city multi-service center – a homeless shelter, soup kitchen, legal advocacy center, small health clinic, kids afterschool program – and is thoughtfully convicted...)

Missions & Ethnicity: (e.g. Lk.4:14-30) Since the city is filled with various people-groups that maintain connection with their countries of origin, the city is important in that way. Generosity: (e.g. Lk.6:27-36;21:1-4) One of the goals of exposure to urban ministry is to impress students with models of simple and generous kingdom living. Justice, Reconciliation & Mercy: (e.g. Lk.14:12-14) Urban ministry highlights systemic and interpersonal injustices, race- and ethnicity-related problems, and what Jesus does in response through us. We hope she chooses to integrate the above values with her major, career, and lifestyle choices. Who knows what role she could play in the future? Parents: If she is in conflict with her parents about this, and if parental approval is an issue, then the question is, 'If this is not the issue that will cause Jesus to redefine the relationship between you and your parents, then what will? This too is a lardship of Leavinger Leavan ways to express those values, and the city is important to note that one does not need to drop out of school in order to be committed to missions, simplicity, justice, etc. That is possible, of course, but not necessarily for everyone to care about institutional injustice, etc. That is possible, of course, but not necessarily for everyone. It is important to note that one does not need to drop out of school in order to be committed to missions, simplicity, justice, etc. That is possible, of course, but not necessarily for everyone. It is important to note that one does not need to drop out of school in order to be committed to missions, simplicity, justice, etc. That is possible, of course, but not necessarily for everyone everyone. It is important to note that one does not need to drop out of school in order to be committed to missions, simplicity, justice, etc. That is possible, of course, but not necessarily for everyone. It is also possible much the foundation and the parents is possible, of course, but not necessarily for everyone everyone. It	All relevant values, and relevant Scripture	How some values may be in tension	Is there more than one possible faithful expression for each value? What are they?
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5. A female small group leader has started to sleep over regularly at her boyfriend's place (he is also a leader in the fellowship) but assures you they are not having sex. She says that another woman in her small group actually respects her more because of this.

All relevant values, and relevant Scripture	How some	Is there more than one possible
	values may be	faithful expression for each value?
	in tension	What are they?
Marriage: (e.g. Heb.13:4; Gen.2:4-26) Fundamentally,	The values	The value on marriage
the Christian view of marriage is that explicit lifelong	are not in	necessitates that they stop this
commitment, sexual intimacy, and shared life ('living	tension.	behavior. Someone needs to
together') all go together exclusively and are not meant		explain Christian marriage to
to be separated into token aspects.		them if they don't understand
		this. This is reinforced by value
Evangelism & Witness : (e.g. 1 Th.5:22, Mt.28:16-20,		of evangelism.
Lk.24:44-49) We are told to avoid the appearance of evil		
(and certainly repent from real evil – both of which are		Confession should be done if
involved in this case). This avoidance of evil (by		they think that they have misled
honoring marriage) will advance Jesus' mission among		others. The value on
many groups, for example, Muslims, Orthodox Jews,		community and confession
etc. We must not forget that we are called to witness to		should have been made clear to
more than the liberal, permissive people around us who		them before they agreed to
might think there is nothing wrong with this behavior.		leadership positions. If this is
		not the case, then you need to
Community & Confession: (e.g. 1 Jn.1:6-10) This		explain this value in more

behavior could have misled other believers, probably	depth.
those in their small groups, into thinking it was ok. Both	
need to correct that misunderstanding through	
confession to those affected. It is not necessary to	
confess it to the whole fellowship.	
Leadership Development (e.g. James 3:1-2): Leaders	
are not expected to be perfect, but they are expected to	
acknowledge when they make mistakes. They should	
also be the first to be receive restoration, if they are	
willing to renew their commitment to honoring	
marriage.	

6. It's March, and Summit is coming up (assume you go in May). You ask one of your sophomores (who just came to Jesus during fall semester) if she's going. She says that she's already bought her plane ticket without taking Summit into consideration. She asks what it'll be about.

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Leadership Development: (e.g. Jesus and the disciples - Lk.5:1-11, Paul and Timothy - 2 Tim.1:6) Jesus values our training as disciples/ministers, and Summit is one place where that can happen. The same can be said for the values of Prayer, study of Scripture, and Community with other members of the fellowship. It is important to note that there are other opportunities to grow in these values, too, and not just at Summit. Also, the cost of Summit (\$200) may seem high, but investing in one's career is higher (perhaps \$30k/yr?), and our spiritual development is just as important! Community: This may be an opportunity for others in the fellowship to step in and help. Especially for a new believer. They could pay for the cost of rescheduling the plane ticket. They could help with transportation and storing stuff.	The values are not in tension	All the values have multiple expressions. Ultimately, while we can plug Summit as a great experience and a good way to grow in these values, the choice is up to her. If she chooses not to go, you may want to follow up and say that there is material there that you would want to email to her. Thus, at least the values of Scripture and Leadership Development can be deepened if she says yes to that.

7. An Exec member gets drunk two weekends in a row. You find out after the 2nd time. He is not a close friend of yours, but you two can talk.

All relevant values, and relevant Scripture	How some values may be in tension	Is there more than one possible faithful expression for each value? What are they?
No drunkenness: (Rom.13:13, Eph.5:18) Drinking alcohol alone is not a problem, but drunkenness is. Getting drunk is an act of adopting another lord (self, and alcohol) for a certain time. Thus, this is a lordship issue.	The values are not in tension, but the immediate priority is on the person's healing,	This is a case where the value is the expression: don't get drunk. Thus, a person should be able to identify for

Holy-Spirit filled speech: (Eph.5:18) Drunkenness impairs our ability to hear rightly from God and to be His vessel.

Loving others: (Rom.13:8-13) Drunkenness impairs our ability to relate to others, understand them, and minister to them.

Healing: (Mt.7:1-6) Alcohol is often an escape from some pain. For example, if this person lost a loved one recently, this might explain the drunkenness. Furthermore, this friend seems to be behaving in a way that is out of character. He has a speck in his eye. It is important not to approach him with a log in ours.

Community & Confession: (e.g. 1 Jn.1:6-10) This behavior could have misled other believers into thinking it was ok. S/he needs to correct that misunderstanding through confession to those affected. It is not necessary to confess it to the whole fellowship.

and not approaching this in a judgmental and condescending way. him/herself when alcohol is having an effect: impaired ability to think, pray, relate to, care for others.

The person may (or may not) fundamentally need some kind of care, healing, counseling, depending on whether there is a deeper underlying issue. For example, if this person lost a loved one, they may simply need support, connection, a process of grief, and prayer.

Shaping the Inner Life: Values & Expressions

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